

Project: 2019-1-DE03-KA229-059672

Title: All together – Forming strong trusting relationships in schools

Period: 2019 - 2021

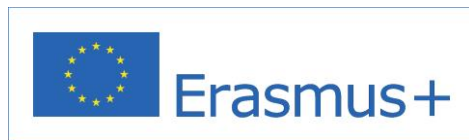
Working period: December 2019 to February 2020 – Relationships among staff

Short description of activities (including focus of relationship aspect, number of participants, organisational aspects, ...)
<p>Warm up/Teambuilding in-house- training January 2020 and March 2020</p> <p>We presented the results of the Ibbenbüren meeting to our staff and then conducted an exercise with the entire staff. The purpose of the exercise was to facilitate the start of a conversation and to prepare the discussion on educational content.</p> <p>We repeated this with a different form of exercise on a school development conference.</p>

Difficulties (workload, organisational difficulties, emotional difficulties, ...)
<p>There were no difficulties. Everyone liked to join the exercise.</p>

Benefit (feedback of participants, examples of concrete experiences, effects on other relationship aspects, ...)
<p>The exercises made it easier for all participants to enter into the discussion of content. Everyone had fun, there was a lot of laughter. The teachers from the different school buildings came closer together and got to know each other a little better. It was a good preparation for the discussion of school goals on the January conference and of school development in the March meeting.</p>

Ongoing work (what do we take over? What do we change (why)? What do we overrule (why)? What are we going to do concretely in future?)
<p>We adopt the idea that a casual introduction can make a discussion of content easier. It is important that the method of introduction is appropriate for the topic to be discussed.</p>



It would be good to do this kind of introduction regularly and thus make it a kind of tradition. A possible change is that the exercises are prepared by changing people and the workload is not always on the erasmus team.