


A class in Quarantine - Heinrich-Böll-Schule





Preliminary considerations

- Knowledge of the domestic situation
- Existing devices
- School.Cloud
- Other digital infrastructure of the school
- Technical study time of the class
- (Regular) phone calls with parents / legal guardians
Relationship of the teaching team to the parents / legal guardians



Concept for the quarantine week

- Story sent by post is read aloud daily by parents / guardians
- min. half an hour of German in ANTON (Learning App)
- min. half an hour of math in ANTON
- Optional science lessons and music in ANTON
- Half an hour of telephone schooling (fixed daily time)
 - Introduction (conversation & class song)
 - 10 min German
 - 10 min math
 - 3 min English
 - Game
 - Offer: half an hour of sport (links to "ALBA Kita Sport" sent by email)



Further considerations

- ▶ ANTON (Learning App): usable by everyone & flexibly controllable and adaptable
- ▶ Definition of daily curricular main topics for the telephone calls
- ▶ Daily recording of the psychosocial situation of the pupils / families
- ▶ Subjects "covered"
- ▶ "Feel-good package" by post as a relationship offer and for employment



Evaluation 1 - What worked well?

- ANTON
- Class phone calls
- Exchange with parents (positive feedback)
- Definition of the main curricular topics
- Daily exchange within the team
- (for many :) introductory ritual



Evaluation 2 – Thoughts in case of another quarantine

- ▶ For longer quarantine: Rotation of telephone responsibilities
- ▶ Schul.Cloud: video lessons, grouping of small groups (2-3 pupils) ? Common start of the day?
- ▶ Extended options for interactive, digital teaching?
- ▶ End devices for the pupils?
- ▶ Sports / exercise offer?
- ▶ Discuss the home learning situation in more details with parents / legal guardians