

Minutes

Video Meeting 16.09.2020

Attendees: Annette, Janet, Neil, Cristina, Thomas, Ramona and Tracy.

1. Current situation in schools

England: school is open. Classes are working in 'bubbles' of between 3 and 5 classes. Staffing is quickly becoming a concern due to community transmission. All risk assessments are in place to mitigate as far as is possible.

Romania: school is open. There are significant issues due to staff and pupils' illness. Also the 20 children who are LAC are not allowed in school. Romona is unsure of the next steps and the future safety due to community behaviour and being unable to control beyond school. She is sure she has everything in place to mitigate the risks in school.

Germany: pupils have returned to school and there is fortnightly testing for staff. The Head Teacher is constantly working to reduce the risk of transmission during the school day.

2. Extension of project time

- Extension is generally possible for up to 12 months. British Agency has renewed documentation for the project and given advice on virtual meetings and blended learning - see email attached.
- No mobilities in 2020. Annette will apply first for extension and then other countries will link in.
- Annette submitted interim report in June 2020.

3. Work on project in Corona times

- Each school describes the school's activities concerning strengthening and sustaining relationships between school and families on the blog (at least one post).
- Thomas is going to implement a comment function on the Blog for more communication about our posts
- Each school uploads posts about the school's local activities on the blog. (Can be short texts and just a few photos "How is school alive during these times?") Make conversational comparisons between contexts of current learning situations.
- We should continue to think about 'virtual and blended learning for pupils out of school and for the project. Evaluate and share ideas of new strategies at the next virtual meeting.
- Think about Christmas and how we can celebrate following our theme of 'All together'.
- We need at least three digital mobilities both this year and next.
- The current theme's are Pupil - Teacher and 'Teacher - Parent. However, we believe the focus will be on all areas of relationships during the Corona.



Erasmus+



3a) Complete activity “A paper plane’s journey around Europe”: Schools will give each other creative tasks / challenges which will be fulfilled by pupils/parents/teachers. One school sends the tasks via paper plane symbolically to the next school. People will take photos while fulfilling the task and while sending the plane to the next school. A film out of the photos will develop. Order: 1. England, 2. Romania, 3. Germany (Heinrich-Böll-Schule), 4. Bulgaria, 5. Germany (Janusz-Korczak-Schule), 6. England - Tracy Park to resend details to Romania as the activity idea does not appear to have arrived.

A colleague from England will create the film. It will be uploaded on the blog.

3b) The “All together”-song/film activity (Beatles song) we decided to do last February has now been discussed and sections allocated to countries. Bulgaria will collect and create video.

There is no exact time frame for these activities because everything is going slowly in the moment, as staff and pupils are not always in school. Each school will take as much time as necessary to complete the activities.

4. E-Twinning

- Work on the Twin-Space continues to be a challenge.
- The group decided to try it again because all participants use E-Twinning for finding partners and new projects and they want to support the idea of an independent European platform for teachers.
- The blog is the current priority.

5. Other

- Participants decided to keep the order of mobility hosts: Next mobility is going to England. The group will speak about that mobility when the travelling situation is clearer. (We all hope to see each other in 2021! 😊).
- Participants decided to meet once every half term via video meeting to keep the contact. November will be next meeting.

The European Commission have now clarified how virtual mobility can be used for any future mobilities (i.e. new mobilities taking place from now onwards). Erasmus+ participants can be offered the possibility to start their mobility through virtual activities, with the aim to combine the online learning/working with a physical mobility abroad at a later date, if and when the situation allows for it.

The EC have issued the following guidance for Key Action 2, and this should be applied to any new mobilities. This guidance is for all active projects. Please be aware that this guidance is for all National Agencies, and as such you may be contacted with requests for incoming virtual mobility.

Transnational Project Meetings

Beneficiaries are not entitled to receive unit costs for transnational project meetings that are organised virtually. These costs should be covered by the ‘Project Management and Implementation’ budget.



Multiplier Events

The grant amount for Multiplier Events is calculated by multiplying the number of participants in the virtual activity from organisations other than the beneficiary, the associated partners hosting a multiplier event and other project partner organisations as specified in the Agreement, by 15% of the unit contribution applicable for local participants, as specified in Annex IV of the Agreement.

Beneficiaries should identify participants to online events by providing supporting evidence, as they would for physical events.

Learning, Teaching and Training Activities

Beneficiaries may organise activities virtually. We encourage a blended approach if possible, i.e. to start with a period of virtual mobility, then moving on to physical mobility abroad. The combination of the virtual and physical periods must comply with the maximum duration of a Learning, Teaching and Training activity as referenced in the Programme Guide.

For virtual periods, the grant paid per participant is 15% of the corresponding unit cost for Individual Support.

Beneficiaries should identify participants to online events by providing supporting evidence, as they would for physical events.

Where relevant, participants are entitled to the regular linguistic preparation to support the virtual, physical or blended mobility period.

Special Needs

If justified and documented by the beneficiary, the UK NA will consider any special needs support claimed as eligible in order to allow the participation of participants with special needs in virtual activities, under the same rules as specified in the Programme Guide.

Budget flexibility

Beneficiaries are allowed to transfer up to 60% of the funds allocated for each of the following budget categories: Transnational Project Meetings, Multiplier Events, Learning/teaching/training activities and Exceptional costs to any other budget category with the exception of the budget categories Project management and implementation and Exceptional costs.

Final Reporting

Where activities are delivered virtually as it is not possible or suitable to postpone, this will not imply a lower quality of project.