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Good Practices in supporting SEN (Special Educational needs)  
students during ODL (Online, distance learning) of the

# 136<sup>TH</sup> PS “LUBEN KARAVELOV”

From the Members of the School Committee - Support  
for the Personal Growth

Trust &  
Mutual  
Help

are principles that lay the  
foundations of

Good  
Relationship

between teachers and SEN students  
during ODL. This makes up for a

Favourable  
Environment

For teaching and supporting  
students during ODL.

Stimuli for  
both  
teachers and  
students

All of those  
contribute to more  
motivated students  
and more content  
teachers.



# Pandemic times making a difference

- The members of the Support and Personal Growth School Committee form a multidisciplinary team, working on the educational and therapeutic processes.
- Their goal is to develop the students' cognitive skills, their speech, emotional, behavioural and intellectual functioning. And as a whole their education.
- The pandemic times that we live in have beyond doubt impacted the work of teachers and we need to find ways to adapt. In the next few slides you will learn about the main good practices the members of the committee have managed to come up with, that have helped them manage their job during this situation.
- Here we will focus on the teacher-pupil relationships but as well will glance over some parent-teacher relations.



# Good Practices from Maya Gesheva and Dimitrinka Ivanova - special teachers

- Video conferences/ talks on Viber, Teams, Messenger
- Usage of videos recorded at home from the teachers, showing how a specific task is being carried out – then asking for a video from the student as well. – Parents have an active part in this, by helping children make the video.
- Positive messages & greetings; songs & games being posted on the Facebook groups and other platforms on a daily basis
- Inclusion of toys, dolls, stuffed animals, colouring pencils, autumn leaves, chestnuts (for autumn projects) and other objects from everyday life, as a helping tool (for online and in-school classes)
- Everyday publishing of the SEN students' schedule
- Direct performances of songs or games during a class by the members of the committee
- Promoting drawings
- Recognizing students' efforts and congratulating them by posting their works on the social media







- Posting pictures of the students and the special teachers together, while in class – aiming to motivate others to engage and be more active as well.
- Providing opportunity to all parents and students to make contact with the special teachers for additional guidance.
- Flexibility. Some children cannot attend classes on their own, due to the nature of their impairment they always need a guardian – the parent. In cases where the parent cannot attend the class at the scheduled time, a re-arrangement is being made.
- In cases where video connections cannot be established due to technical issues, teachers make a phone conversation to the children and continue this way. Tasks are sent over the social media channels and ready works are demanded later. Paper materials are distributed often to students with technical issues.
- At the end of an ODL period, posts are published on the social media, to display results of students and teacher's mutual work.



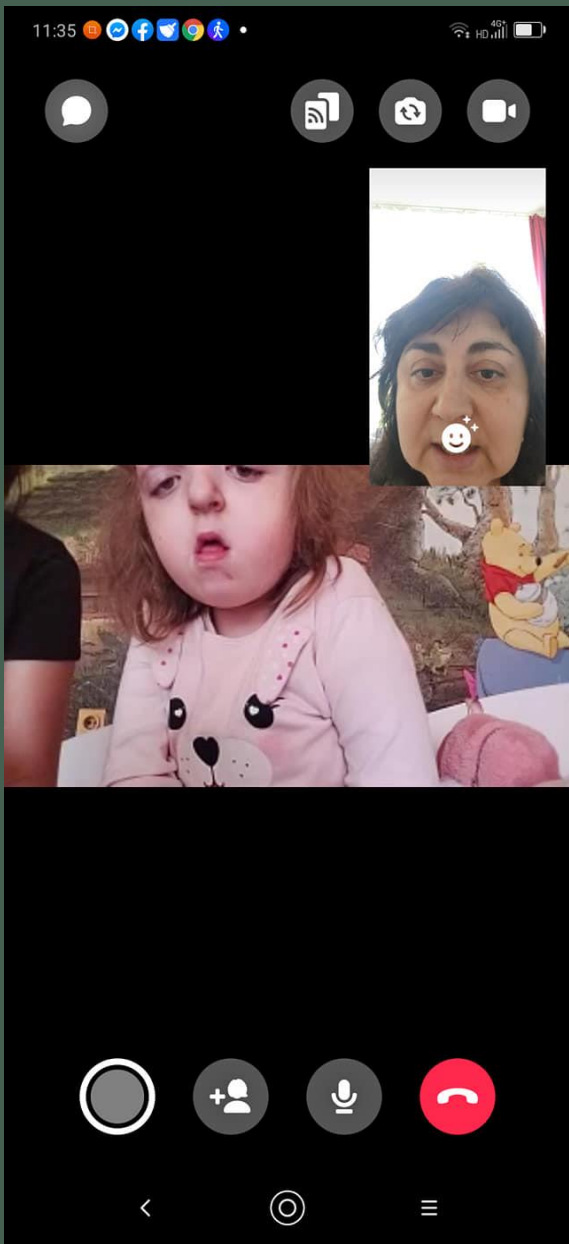






# Good Practices of Dimitrina Petrunova – speech teacher

- Parents = Partners. During the ODL periods parents were of great help to teachers and students. They participated by demonstrating tasks and performing them together with the child.
- Using videos from Internet for articulation gymnastics
- Sound materials used for exercises on imitating sounds from nature
- Sending over materials from the Internet as tasks – language exercises, listening and reading exercises, tasks for learning a text by heart



# Good Practices of Marieta Stoyanova – psychologist

- Presentations made and distributed to students – which they had to review – some of the topics were “Kindness”; “How to be a true friend”;
- Concentration exercises: having to find a particular subject in a picture; finding out hidden words; Arranging pictures with situations on them into order
- Memory exercises: having to describe one’s room with closed eyes; memorizing numbers;
- “The ODL period got me to think more outside of the box. Having to find new materials and new ways of presenting them. It made me more creative. “



Finally, on a different topic –a fun video showing our relationships between the staff 😊

