



136 PS „LUBEN KARAVELOV”

SOFIA
BULGARIA



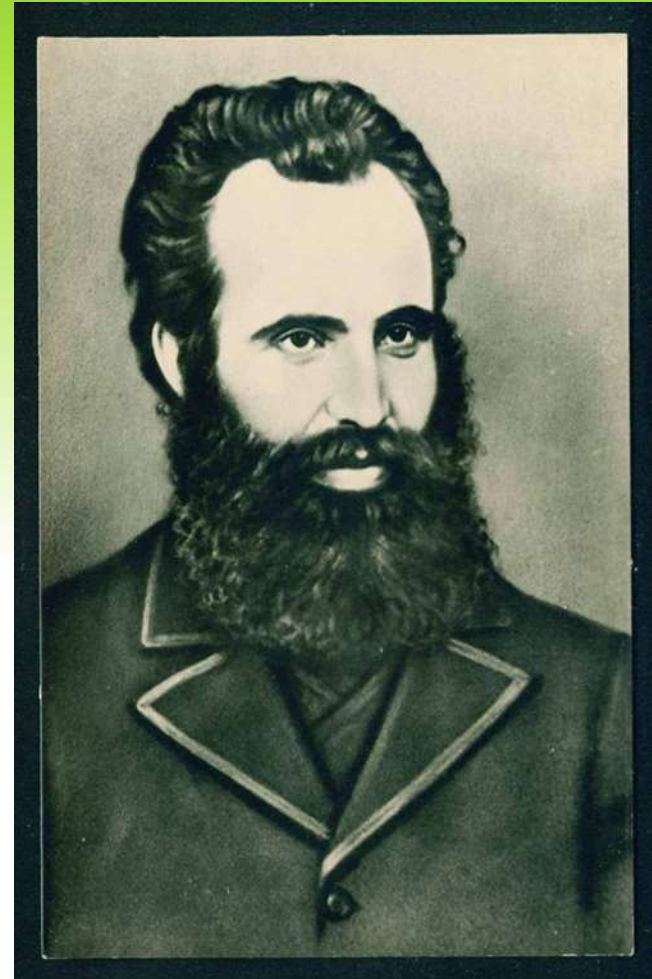
Luben Karavelov

Luben Karavelov is a Bulgarian **poet, writer, encyclopedist, journalist, ethnographer and a national hero**, a fighter for Bulgaria's liberation from Ottoman rule.

He contributes significantly to the development of public thought in Bulgaria during the Renaissance writes:

- bibliographical works,
- articles on Bulgarian literature,
- culture, lexicography,
- political history,
- numismatics.

Karavelov participated in the National revolution as a member and chairman of the **Bulgarian Revolutionary Central Committee (BRC)** in **Bucharest, Romania** in the early 1970s.



21st Jan.1834-1879

About us!

Who are we?



OUR SHCOOL organization

- **Two stages of education** - elementary and upper secondary, 393 students; one-shift training regime;
- **Training of children from preparatory groups** - 2 groups 5 and 6-year-old children - 45 children, half-day organization;
- **Full day organization of the school day I - VI class** - 125 students;
- **Computer training** from II - VII class.
- **Resource support for children with special needs** - 24 students, 2 classrooms, 2 resource teachers, psychologist, speech therapist; accessible architectural environment;
- **A school curriculum tailored to the needs of the students;**
- **Independent form** of training;
- **Transportation to and from school** for 164 Roma students;
- **Free snacks provided for the preparatory groups and students from I - IV class**, fruits from the School Fruit program and dairy products under the program "Cup of warm milk" of the State Fund Agriculture;
- **Modernized and attractive material base;**
- **Qualified teachers to work in a multi-ethnic environment.**

Why do we do it?

- Most of our pupils are from ethnic minorities - Roma. So main priorities in our work are: successful integration of students and their motivation for inclusion in the educational process, also to make them want to reach a hi level in their education.



Our mission

- Access to education and **support for the development and inclusion** of disadvantaged children and students.
- **Motivating and retaining** children at school through **effective communication** and an **attractive educational environment**.
- Supporting **personal development**, oriented to the needs of each student **for successful adaptation** and realization of children in the school environment.
- **Motivating parents to participate** in school life.
- Improving the **quality and efficiency of the educational process** as a prerequisite for the development of the individual and preventing early school leaving.

School policies for a tollerant supportive educational environment

Motivation and retention of children and students from ethnic communities at school



Intermediate Games



School trip

Teachers' assistants (mediators) to work with children at risk of dropping out and children from minority groups



Activities performed by mediators

Intermediary between teacher and Roma children or students with the aim of integrating them into school and society and providing equal opportunities for education and socialization.



Main functions of mediators

- **Promotes mutual knowledge** of children and students of different ethnic backgrounds;
- Assists leadership and **teachers in interacting with parents**;
- Assists in **attracting children to go to school**;
- Participates in **the educational process and extracurricular activities** under the guidance of the teacher and at his / her discretion;
- **Accompanies children on organized transportation to and from school**, responsible for protecting the lives and **health of students**;
- **Contributes to the formation of positive attitudes** towards teaching as a value and respect for the difference and individuality of the individual.

School activities outside the curriculum

- Chess Club;
- Rhythmic gymnastics;
- Applied Cycling Club;
- Sports - football, volleyball



School activities outside the curriculum

- Vocal group
- Theater studio
- Ceramics Studio
- Applied Arts





Our holidays

- Tolerance Day
- Reading Week
- Family Day
- Friendship Day





Policy Implementation Measures

Provision of additional funding for activities for early school drop-out of students under National programs and projects

- ❖ **Success Support Project funded by the European Social Fund**
- ❖ **A program to reduce absenteeism and early school leavers;**
- ❖ **Early Warning System - "Personal profile of a child at risk of dropping out";**
- ❖ **Register of students at risk;**
- ❖ **Introduced individual correction program for the student at risk;**
- ❖ **Individual support for students who are at risk of dropping out through additional training in subjects to overcome learning difficulties;**

- ❖ Raising the level of student self-government - **"Peers help peers"**, inclusion of **"mentor students"** to improve relationships and build a tolerant environment;
- ❖ **Use of interactive and innovative teaching methods** to activate students;
- ❖ **Assistance with materials and teaching aids** for children and students at risk of dropping out;
- ❖ **Provide rewards for students** who have shown higher learning outcomes;
- ❖ **Attendance at cultural events, excursions, holidays;**
- ❖ **Increasing the capacity of parents "School for parents"**





Tolerance Day



Family Day



Merry Christmas



Thank you for your attention!