



SCHOOL COMMUNITY RELATIONSHIPS

136th Primary School "Lyuben Karavelov"

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Ministry of Education

- The Ministry of Education is a Bulgarian state institution with the rank of a ministry, which manages and supervises the educational institutions in the country. It is among the first 6 Bulgarian ministries established on July 5, 1879.

Regional Department of Education

- Regional Department of Education is a territorial administration under the Minister of Education for management and control of the system of preschool and school education. Each district in Bulgaria has its own RDE.



МИНИСТЕРСТВО
НА ОБРАЗОВАНИЕТО
И НАУКАТА



- Every year the Ministry of Education adopts a Plan for the activities of each Regional Department of education.
- The main priorities in the activity of the Regional Department of Education are:
 - ❖ Effective management of the educational system for improving the quality of education and ensuring equal access and full socialization of all children and students.
 - ❖ Achieving a higher level of coverage and retention of students subject to compulsory education and at risk of dropping out of the education system.
 - ❖ Raising the qualification of the pedagogical specialists.
 - ❖ Support, coordination and monitoring of schools and kindergartens.

Institutions for Special Educational Needs students

- РЦПППО София град – Regional Center for support of the process of inclusive education – a service unit in the educational system in Bulgaria. Each region in Bulgaria has their own such center
- РЕПАР София град - Regional Personal Development Support Team
- ЕПАР - Personal Development Support Team (the one in the school itself)



Providing additional support to SEN students in general education schools

- So that a child or a pupil with SEN is approved for additional support in the school it is necessary for him/her to be presented to the Regional Center for support of the process of inclusive education.
- 1st the Personal Development Support Team (the one in the school itself) makes an evaluation of the needs of the pupil. A set of documents is prepared (consisting of medical documents) which is presented to the Regional Center.
- An appointment is made to meet the Regional Personal Development Support Team together with the pupil and his/her parents. Then this team takes a decision whether the pupil needs additional support and for what interval of time.
- On the basis of the decision by the Regional Personal Development Support Team, the headmaster of the Regional Center for support of the process of inclusive education issues an order for approval of the providing of additional support. This order is sent to the headmaster of the school, who sets up the team of Personal Development Support in the school for the child.
- The Personal Development Support team in the school consists of the class teacher, a special teacher, speech teacher and psychologist.
- After the order is enacted the team starts working with the pupil according to a schedule (taking the student out of regular classes to work individually with him/her)



- If a teacher notices that a pupil has difficulties in one or more subjects, the teacher sets a plan for general support with additional lessons in the particular subjects. The purpose is to compensate for the lagging behind. If in 3 months the student does not show progress there needs to be made an evaluation whether the pupil is in need of additional support.
- The teachers alone cannot take the decision whether a child needs additional support. The approval through an order of the Regional Center is needed.
- The 136th Primary School “Lyuben Karavelov” has its own Personal Development Support Team, however if a certain school does not, the Regional Center for support of the process of inclusive education can provide such.

Innovative model for additional support for SEN pupils

- This is a project of the ministry of education
- It aims promotion and development of the potential of children and students with SEN with a view to their successful realization and socialization.
- In this model groups are created with students with similar opportunities and needs from different classes is aimed at offering opportunities for mutual assistance, exchange of experience and creating conditions for continuity, improving the transition between different classes and degrees.
- Expected results are to attract and motivate students for better participation in school life, stimulating them to take part in various activities
- The option will be offered to children and students with SEN, including them personally, according to individual capabilities and needs in additional activities and therapies both in school environment and in outdoor environment.

- Some of the subjects of the project:
- ❖ The natural environment as my teacher in life. (At the market; At the supermarket)
- ❖ My home town. (Map orientation; Reading street signs; Monuments, architecture)
- ❖ Nature and me. (Observation of the different seasons in the nearby park and more distant destination if possible to organize transportation under the project; Monitoring of plant species specific to the region; Making herbariums)
- ❖ Bulgarian traditions, folklore, songs. (Study of folk dances and performance, according to individual abilities; Study of songs and performance, according to individual abilities; Participation in class and school holidays;)



