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## ANALYSIS REPORT

of the feedback and evaluation questionnaires
applied to the teaching staff of C.Ş.E.I. Cristal
on the ending of the ERASMUS+ ALL TOGETHER
Strategic School Exchange Partnership (2019-2022)

In our unit school, a number of 29 questionnaires were applied as follows:

- 26 teacher questionnaires;
- 3 questionnaires administrative staff

Following the analysis made, we present the following situation:

- ➤ How many teachers/nonteaching staff were involved in the project? How many students were involved in the project? Were other people involved in the project (e.g. Parents, external organisations, etc.)?
  - o The *All Togehter* project team (2019-2022) was constitued at C.Ş.E.I.Cristal Oradea from 27 teachers and 3 non-teaching staff.

- o Also, an approximate number of 100 children (some children promoted to another school cycle and are no longer in our center, others entered along the way) were included in the activities included in the project, accompanied by parents / legal tutors when it was the case.
- o Throughout the project, the activities were supported by all auxiliary teaching staff (nurses)
- ➤ How do you feel about the project now? Did you get more energy and motivation? Was it a harder workload?
  - o 100% of those surveyed believe that they have received more energy and feel more motivated in approaching activities in the future due to the implemented methods.
  - Especially in groups with children with autism, an extra effort was felt, rewarded by the satisfaction of children who were put in special and stimulating learning situations.
  - o Motivation, energy, interrelationship on different levels, new visions are some of the thoughts of the members of the project, at the end of it..
- ➤ What have you gained from exchanging with other European Schools?
  - o Experience through good practices applied in the activities
  - o Strengthening relationships on several levels
  - o Motivation in implementing new methods and strategies
  - o More effective networking, communication and collaboration
  - o A more creative approach
  - o Interesting people, real professionals
  - o Quality time
- ➤ What key points will you take and integrate into your school program and practice? What points do you think were not relevant?

- Excursions
- o A day at the cinema
- o The cohesion of the group of children
- o Any activity of the type "together" with parents or other groups, which leads to a state of well-being,Întâlniri non formale cu părinții
- o Celebrating birthdays within the group

 $\Box$  As regards the issues that were not relevant, the majority of those surveyed replied that they did not exist.

## > Other comments

- o A very successful project
- o A successful project
- o I am delighted/glad/grateful that I was part of the team of this project
- o Always together
- o Erasmus-type projects are very useful/valuable/beneficial for our institution and we want to be involved in as many as possible

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